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1999

# The Three Hundred and Seventy-Eighth Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND  
FACULTY SENATE

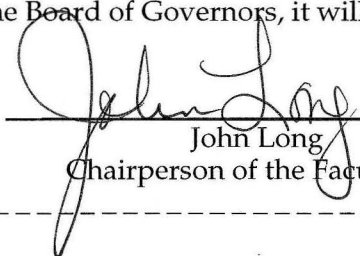
Serial Number #99-00--7

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled The Three Hundred and Seventy-Eighth Report of the Curricular Affairs Committee is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on December 9, 1999.
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective December 30, 1999 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

December 10, 1999  
(date)

  
John Long  
Chairperson of the Faculty Senate

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ENDORSEMENT

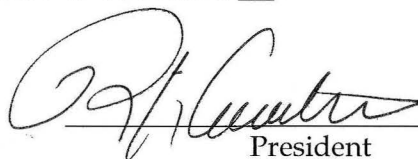
TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved ☒
- b. Approved subject to final approval by Board of Governors \_\_\_\_.
- c. Disapproved \_\_\_\_.

Dec 15, 1999  
(date)

  
President

UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE

November 30, 1999

Faculty Senate Curricular Affairs Committee  
Three Hundred and Seventy-Eighth Report

At the November 29, 1999 meeting of the Curricular Affairs Committee, the following matters were considered and are now presented to the Faculty Senate.

SECTION I

Informational Matters

A. College of Arts and Sciences

Department of Psychology

CHANGE: Title, description, and/or prerequisite for the following courses:

- 1) PSY 103 Towards Self-Understanding (*I and II, 3*)  
Individual and social problems of normal persons. Personality development, social behavior, and adjustment reactions with emphasis on increasing awareness of personal and interpersonal function. (*Lec. 3*) Grebstein, Harris, and Staff
- 2) PSY 300 Quantitative Methods in Psychology (*I and II, 3*)  
Basic concepts and techniques of quantification in psychology. Emphasis on application of certain descriptive and inferential statistical tools in the analysis of psychology measurements of behavior. (*Lec. 3*) *Pre: 113, at least one college-level mathematics course, and sophomore standing.* Cohen, Harlow, Willis, and Staff
- 3) PSY 361 Learning (*II, 3*) Learning process in humans and non-humans, focusing on principles and methods. This course features operant-learning and behavior-modification principles and examples from real life. (*Lec. 3*) *Pre: 301 or permission of instructor.* Smith
- 4) PSY 382 Research Methods in Physiological Psychology (*II, 3*)  
An introduction to the principles and techniques of experimentation in physiological psychology, such as brain stimulation and lesions, and pharmacology. (*Lab. 6*) *Pre: 381 and permission of instructor.* Valentino

B. College of the Environment and Life Sciences and College of Arts and Sciences

Departments of Plant Sciences, Biochemistry, Microbiology and Molecular Genetics and Biological Sciences

ADD: PLS 190X (or BIO 190X or BCH 190X or MIC 190X) Issues in Biotechnology (*II, 3*) Introduction to modern biotechnology in medical, pharmaceutical, agricultural, environmental and forensic

applications. Consideration of ethical, ecological, health, and other social issues about biotechnology and the future. (*Lec. 3*) Kausch

### C. University Libraries

CHANGE: Description for LIB 120 to read as follows:

In depth exploration of the concepts of information and information organization systems; practice of information literacy skills designed to support college level research and life long-learning.

### D. Curricular Affairs Committee Subcommittee on Student Writing

In accordance with legislation approved by the Faculty Senate on December 7, 1995 (Senate Bill #95-96--7) and on March 25, 1999 (Senate Bill #98-99--11) the following courses are assigned the Writing Intensive [WI] label:

College of Arts and Sciences

Department of Political Science

- a. PSC 321 Problems and Politics of Israel
- b. PSC 365 Political Parties
- c. PSC 369 Legislative Process and Public Policy

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## SECTION II

Curricular Matters Which Require Confirmation by the Faculty Senate

### A. College of Arts and Sciences

#### 1. Department of English

DELETE: WRT 002 Writing Lab (*I and II, 0*)

#### 2. Department of Military Science

ADD: MSC 300 Executive Level Field Experience in Leadership (*SS, 6*) A small group instruction based leadership camp focusing on the development of military leadership through the instruction of basic military skills and fundamental physical fitness principles.  
*Pre: junior standing. Staff*

#### 3. Department of Modern and Classical Languages and Literatures

ADD: FRN 320 Studies in French Cinema (*I and II, 3*) Study of major French/Francophone film genres and of prominent French/Francophone directors. Emphasis will vary. (*Lec. 3*) *Pre: 204 and 207 or permission of instructor. May be repeated with different topics.* Durand

### B. College of the Environment and Life Sciences

#### 1. Department of Biochemistry, Microbiology and Molecular Genetics

ADD: MIC 306 Eukaryotic Microbiology/Protistology (*II, 3*) Free-living and disease causing eukaryotic microorganisms are examined in

depth, with a focus on those causing human and animal diseases, inhabiting coastal/marine habitats or used in research. (*Lec. 3*)  
*Pre: two semesters of biology. Hufnagel*

2. Department of Community Planning and Landscape Architecture

- a. DELETE: Cross-listing of LAR 399 with PLS 399.
- b. ADD: LAR 399 Landscape Architecture Internship (*I, II and SS, 1-6*) Directed work experience program at landscape architecture offices, contracting firms and related industries. (*Practicum*) *Pre: permission of instructor. Staff*

C. College of Pharmacy

Department of Biomedical Sciences

- a. CHANGE: BMS 225, 226 by combining into BMS 225 as follows:

BMS 225 Pharmacology and Therapeutics (*I and II, 3*) Properties, actions, uses, adverse effects, and interactions of drugs used in treatment of disease. (*Lec. 3*) *Pre: BIO 242 and previous or concurrent enrollment in NUR 323. Open only to students in the College of Nursing. Swonger, Rodgers and Chichester*

- b. DELETE: BMS 226 Pharmacology and Therapeutics II (*II, 2*)

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### SECTION III

Joint Report of the Curricular Affairs Committee  
 And Graduate Council on 400-level Courses

At the November 29, 1999 meeting of the Curricular Affairs Committee and the November 5, 1999 meeting of the Graduate Council the following matters were considered and are now presented to the Faculty Senate.

A. Informational Matter

College of Arts and Sciences

Department of Sociology and Anthropology

CHANGE: Prerequisite for APG 413 (or MAF 413) to "*Pre: MAF 100 or APG 203. Open only to juniors, seniors and graduate students.*"

B. Curricular Matters Which Require Confirmation by the Faculty Senate

1. College of Arts and Sciences

Department of Sociology and Anthropology

CHANGE: Title, description, number of credits and prerequisite for SOC 402:

SOC 402 Field Experience in Sociology (*I and II, 3-6*) Supervised field work that provides students with experience in applying sociological theories, concepts and methods to the operations,

issues and problems of community and human service agencies.  
(*Practicum*) Pre: 6 credits in sociology or permission of the instructor.  
Staff

2. College of the Environment and Life Sciences

Department of Community Planning and Landscape Architecture

\*a. DELETE: Cross-listing of LAR 491, 492 with PLS 491, 492.

\*b. ADD: LAR 491, 492 Special Projects and Independent Study (*I and II, 1-3 each*) Special work to meet specialized needs in the landscape architecture profession. (*Independent Study*) Pre: permission of instructor. Not for graduate credit. Staff

\*No action by Graduate Council. Not for graduate credit.